

Ages
3-6

4. Road rangers

Learning features of the road in your local area



Learning objectives

1. I know that pedestrians walk on the pavement and vehicles travel on the road
2. I know safer crossing places and how to use them
3. I know the Stop, Look, Listen and Think sequence
4. I know how to ride a bike/scooter and cycle/scoot safely
5. I know how to use the correct behaviour to keep myself safe

Learning outcomes

By the end of this lesson, your pupils will have discussed road safety within their local context, be able to point out safer places to cross the road near school and will have worked with an adult to spot potential hazards in the local area.

You'll need:

- 'Road safety checklist'
- 'Crossing roads: Kids know best' film
- Clipboards
- Digital camera, ipad or phone with camera
- Adult volunteers (parents, guardians etc.)

You may need to carry out an appropriate risk assessment and should consult the school lead regarding visits/local visits policy.

Parental engagement

- Parents can be invited to help on the walk
- If photos have been taken of local road signs a quiz could be included as part of the school's newsletter where families could win entry to a prize draw
- Speak to your local cycling retailer to see if they would be willing to offer a small prize

Lesson detail

Teacher input: (10 mins)



Explain to pupils they are on a mission to be road safety detectives. They will be going on a local walk and discovering **safer places to cross** and identifying features of the road to help them stay safer. Assess the number of pupils who can remember the Stop, Look, Listen and Think sequence, you could remind them by watching the '**Crossing roads: Kids know best**' film. Hand out the '**Road safety checklist**' and ensure pupils understand that if they see one of the pictures they should tick it off. There is also the opportunity to draw/take photos of road signs pupils see on their journey.

Helper briefing

Ensure that all of the adult helpers are aware of the route the class are taking and have sufficient preparation to support pupils to complete their checklist activity.

During the walk

Stimulate discussions about safer places to cross and share potential hazards with pupils. Pupils can take photos of aspects of the road they find interesting.

Pupils can complete their checklists and where appropriate could share their experiences during a school assembly by performing the '**Safer journeys anthem**' for the school, parents and carers.



After the walk

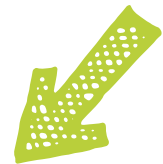
Assess the children's knowledge and skills by asking them to recall some of the things they found interesting and have learnt on their walk e.g. noticing safer places to cross, noticing places where there are potential hazards etc. To share their knowledge with the rest of the school, pupils could share their experiences during a school assembly by performing the '[Safer journeys anthem](#)' for the school, parents and carers.

Differentiation

Older pupils could also consider some of the local hazards e.g. crossing on bends, not wearing cycle helmets on scooters/bikes, remembering to use the Stop, Look, Listen and Think sequence.

They can design posters to ensure the school community is aware of how to minimise the risks.

Further recommended resources



Resource name	Format	Summary	Age range	Link
Hands up survey	PDF	Survey for groups to get views on how safe their roads are	5-11 y/o	http://roadsafetyweek.org/assets/docs/PDFs/survey5to11.pdf

