

Curriculum map

Age: 7-12

Titles hyperlinked to lesson packs for quick and easy access



1. Do you Stop, Look, Listen and Think?

Learning objectives

- I know the Stop, Look, Listen and Think sequence and safer places to cross the road
- I know my responsibilities as a pedestrian, cyclist, or passenger in a car or on public transport
- I understand risk and the effect of risky road behaviour and can develop strategies to navigate dangerous situations caused by others
- I know The Highway Code, rules of the road and road signs

Learning styles

- Use of photographs and videos to illustrate real world scenarios and bring to life the application of road safety skills
- Active learning opportunities e.g. creating own road safety videos, coming up with road safety solutions to local accident hot spots, using Google Maps to identify safer alternative routes

KS2 links

Citizenship: Developing confidence and responsibility and making the most of their abilities; Preparing to play an active role as citizens; Developing a healthy, safer lifestyle; Developing good relationships and respecting the differences between people

English: Reading comprehension; Spoken language

KS3 links

Citizenship: The ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities

English: Spoken English; reading comprehension

2. Take the lead

Learning objectives

- I know the Green Cross Code and safer places to cross the road
- I know how to plan a safer journey to school
- I know my responsibilities as a pedestrian, cyclist or passenger in a car or on public transport

Learning styles

- Focus in PSHE on increasing responsibility that comes with independence – working to enhance primary and secondary schools' existing transition work
- Use of photographs and videos to illustrate real world scenarios and bring to life application of road safety skills
- Introduction of peer to peer and student led learning

KS2 links

Citizenship: Developing confidence and responsibility and making the most of their abilities; Preparing to play an active role as citizens; Developing a healthy, safer lifestyle; Developing good relationships and respecting the differences between people

Science: Working scientifically; Forces

Maths: Statistics

PE: Comparing performance

KS3 links

Citizenship: The ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities

Science: Scientific attitudes; Experimental skills and investigations; Measurement; Forces and motion (Physics)

Maths: Statistics

PE: Comparing performance



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3. Map your journey

Learning objectives

- I know how to plan a safer journey to school
- I know my responsibilities as a pedestrian, cyclist or passenger in a car or on public transport

Learning styles

- Use of photographs and videos to illustrate real world scenarios and bring to life application of road safety skills
- Active learning opportunities e.g. creating own road safety videos, coming up with road safety solutions to local accident hot spots, using Google Maps to identify safer alternative routes

KS2 links

Citizenship: Developing confidence and responsibility and making the most of their abilities; Preparing to play an active role as citizens; Developing a healthy, safer lifestyle; Developing good relationships and respecting the differences between people

Geography: Geographical skills and fieldwork

Maths: Statistics

KS3 links

Citizenship: The ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities

Geography: Geographical skills and fieldwork

Maths: Statistics

4. Road ready

Learning objectives

- I know how to travel independently to and from school as a pedestrian, cyclist or on public or school transport
- I know risk and the effect of risky behaviour and can develop strategies to cope with dangerous situations caused by others

Learning styles

- Use of photographs and videos to illustrate real world scenarios and bring to life application of road safety skills
- Active learning opportunities e.g. creating own road safety videos, coming up with road safety solutions to local accident hot spots, using Google Maps to identify safer alternative routes

KS2 links

Citizenship: Developing confidence and responsibility and making the most of their abilities; Preparing to play an active role as citizens; Developing a healthy, safer lifestyle; Developing good relationships and respecting the differences between people

Maths: Statistics

English: Reading (non-fiction) Writing composition,

Geography: Geographical skills and fieldwork

KS3 links

Citizenship: The ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities

English: Reading, Writing, Spoken English

Maths: Statistics

Geography: Geographical skills and fieldwork

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5. Campaign spotlight

Learning objectives

- I know the Green Cross Code, and safer crossing places on the road
- I know The Highway Code, rules of the road and road signs
- I know risk and the effect of risky behaviour and can develop strategies to cope with dangerous situations caused by others

Learning styles

- Active learning opportunities e.g. creating own road safety videos, coming up with safety solutions to local accident hot spots, using Google Maps to identify safer alternative routes
- Introduction of peer to peer and student led learning

KS2 links

Citizenship: Developing confidence and responsibility and making the most of their abilities; Preparing to play an active role as citizens; Developing a healthy, safer lifestyle; Developing good relationships and respecting the differences between people

Maths: Statistics

English: Reading (non-fiction) Writing composition, Spoken language

Geography: Geographical skills and fieldwork

KS3 links

Citizenship: The ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities

English: Reading, Writing, Spoken English

Maths: Statistics

Geography: Geographical skills and fieldwork

6. The science of stopping

Learning objectives

- I know the Green Cross Code, and safer crossing places on the road
- I understand risk and the effect of risky road behaviour and can develop strategies to navigate dangerous situations caused by others

Learning styles

- Use of photographs and videos to illustrate real world scenarios and bring to life application of road safety skills
- Active learning opportunities e.g. creating own road safety videos, coming up with road safety solutions to local accident hot spots, using Google Maps to identify safer alternative routes

KS2 links

Citizenship: Developing confidence and responsibility and making the most of their abilities; Preparing to play an active role as citizens; Developing a healthy, safer lifestyle; Developing good relationships and respecting the differences between people

Science: Working scientifically; Forces

Maths: Statistics

PE: Comparing performance

KS3 links

Citizenship: The ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities

Science: Scientific attitudes; Experimental skills and investigations; Measurement; Forces and motion (Physics)

Maths: Statistics

PE: Comparing performance

