



Learning objectives

1. I know how to walk safely and hold hands with a grown up when walking near, or when crossing, a road
2. I know how to behave when I travel in a car or a bus
3. I know why I need a child car seat when I travel in a car
4. I know how to ride a bike/scooter and cycle/scoot safely

Learning outcomes

As this lesson is designed to share learning with parents, teachers are encouraged to reflect on the learning that has taken place through all road safety activities. The content of the assembly will reflect the progress the children have made in skills and knowledge of road safety.

You'll need:

- Films **'Crossing roads: Kids know best'** and **'Safer journeys anthem'**
- Previously completed work to share with

parents and carers attending the assembly

- Slides with any images of pupils on their **'Road Rangers'** walk, as per lesson plan 2, as well as any other road safety activities you may have carried out
- Props for road safety role plays
- You may also want to consider using an online poll such as [polleverywhere](https://www.polleverywhere.com/) to ask the audience questions about road safety

Parental engagement

- Invite parents to an assembly and provide each parent with a piece of A4 paper and a marker pen
- Ask parents in the audience to write down something new they have learnt from the children about road safety. What is their family going to do as a result? Consider creating a display where the whole school community writes how they are going to use their road skills in the future
- The films could be shared through the newsletter or through a text alert to further engage parents in the topic

Lesson detail

Invite the parents in to school to watch a special assembly about road safety.



▶ Watch the **'Crossing roads: Kids know best'** film

- Choose some pupils to share the activities they have carried out relating to road safety
- Some pupils could dress as road safety warriors to represent the different steps of the Stop, Look, Listen and Think sequence. Captain Stop, Agent Look, Major Listen and The Powerful Think:
 - "I am Captain Stop – always stop before going into the road!"
 - "I am Agent Look – remember to look both ways before crossing the road!"
 - "I am Major Listen – cars may be on their way that you can't see, always listen carefully before crossing the road."
 - "I am the Powerful Think – always think, is it safe to cross? If you are crossing on a bend, could a car be on its way?"
- The road safety warriors can then turn the tables on the parents attending the assembly and ask them questions about road safety:



- What is a Toucan crossing?
 - What should you do if you have to cross the road in between two cars?
 - Who can remember the special rules we have been sharing this morning?
 - How many hazards can you spot in this picture? (using one of the pictures from lesson 5)
 - What does this mean? (show picture of yellow zig zag outside school)
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- At this point pupils can share some of the posters they have designed about local hazards including parking in restricted areas around school
 - Hand out some small speech bubbles and ask each parent/carer to add a road safety skill they are going to practice in their family. This could be added to a road safety display. In addition, you may want to encourage parents and carers to feed back on how their family has put their pledge into practice to track progress relating to road safety attitudes and skills in your school community
 - Round off the assembly with the **'Safer journeys anthem'**
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